

Kinesthetic THIEVES

Because you will have many students who are kinesthetic learners, here is a way for them to learn the THIEVES technique through movements.

TITLE – Explain that a king or queen has a title and they wear a crown. Make the crown by circling the fingers of one hand and placing in on the top of the head.

HEADING – Do the *Home Alone* face that students may remember from the movie. Place both hands on the cheeks of the face and open the mouth wide.

INTRODUCTION – Explain to students that usually when we are introduced to someone, we shake his or her hand. For this movement, extend the right hand and act as if you are greeting someone.

EVERY FIRST SENTENCE – We read from left to right. Extend the right hand to the left side of the body and bring it back to the right as if you were reading word by word and pointing to them.

VISUALS AND VOCABULARY – Form a V with two fingers on each hand and place them under each eye. Remind students that these are two things they must “look” at in the text.

END OF CHAPTER QUESTIONS – This usually gets a giggle. Place one hand on your hip near your behind.

SUMMARY – Explain that a summary gives an overview of the whole thing. Make a huge circle with both hands.

Make sure that students say the steps in the THIEVES technique as they are doing the motions. The more repetition students have with this the more familiar they will become, and the more easily they will be able to use it.

T.H.I.E.V.E.S. Questions

Students and parents, here is a great strategy to preview chapters of any textbook. It is known as T.H.I.E.V.E.S., an acronym for the steps of the strategy. After a few times of practice, you will find this strategy easy, and very effective in improving your comprehension of what you read.

T..... TITLE

What is the title?

What do I already know about this topic?

What does this topic have to do with the preceding chapter?

Does the title express a point of view?

What do I think I will be reading about?

H.....HEADINGS/SUBHEADINGS

What does this heading tell me I will be reading about?

What is the topic of the paragraph beneath it?

How can I turn this heading into a question that is likely to be answered in the text?

I.....INTRODUCTION

Is there an opening paragraph, perhaps italicized?

Does the first paragraph introduce the chapter?

What does the introduction tell me I will be reading about?

E.....EVERY FIRST SENTENCE IN A PARAGRAPH

What do I think this chapter is going to be about, based on the first sentence in each paragraph?

VVISUALS AND VOCABULARY

Does the chapter include photographs, drawings, maps, charts, or graphs?

What can I learn from the visuals in a chapter?

How do captions help me better understand the meaning?

Is there a list of key vocabulary terms and definitions?

Are there important words in boldface type throughout the chapter?

Do I know what the bold-faced words mean?

Can I tell the meaning of the boldfaced words from the sentences in which they are embedded?

E.....END-OF-CHAPTER QUESTIONS

What do the questions ask?

What information do I learn from the questions?

Let me keep in mind the end-of-chapter questions so that I may annotate my text where pertinent information is located.

S.....SUMMARY

What do I understand and recall about the topics covered in the summary?