**ELL Academic Vocabulary List**

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| **Word:** | **Definition:** | |
| Analyze | to separate into parts for close study; examine and explain | |
| Arrange | to put in an order | |
| Calculate | to add, subtract, multiply, or divide in order to find an answer to a number question | |
| Cause | something that makes a thing happen | |
| Classify | to put in groups according to things that are similar | |
| Combine | to bring or join together into a whole | |
| Compare | to say or note how something is similar to or different from something else | |
| Compose | to create or write | |
| Conclude | to bring to an end; finish or complete | to think about something and form an opinion |
| Construct | to build; put together | |
| Contrast | to compare in order to show differences | |
| Defend | to speak, write, or act in support of | |
| Describe | to tell or write about; create a picture of in words | |
| Design | to draw plans for the form or structure of something | |
| Distinguish | to tell apart by seeing differences | |
| Effect | something that happens because of something else | |
| Examine | to look at in a close, thorough way | |
| Explain | to give information so that another person can understand something | |
| Generalize | to come to a broad idea or rule about something after considering particular facts | |
| Identify | to figure out or show who someone is or what something is | |
| Infer | to make a guess based on facts and observations | |
| Investigate | to look at closely so as to get information and learn the facts | |
| Label | to write or attach a name to something | |
| Modify | to change in some way; alter | |
| Outline | a short, written plan of the main ideas of a book, speech, or report | |
| Predict | to say ahead of time that something will happen | |
| Relate | to see or find connections between; link | to tell the story of |
| Select | to choose; pick | |
| Sequence | the order in which things follow one another | |
| Substitute | to put or use in place of another person or thing | |
| Summarize | to restate in a concise form | |
| Support | to provide proof or evidence for | |